

23-feb-21

Threen National School

**Trien, Castlerea,
Co. Roscommon.
F45 FP60**

1873 Threen N.S. 2012



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Template 1: Child Safeguarding Risk Assessment Template

Written Assessment of Risk of Threen N.S

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of Threen N.S.

1. List of school activities

- Recreation breaks for pupils.
- One-to-one teaching.
- Sporting activities.
- School outings.
- Use of toilet areas in the school.
- Use of off-site facilities for school activities.
- Care of children with special education needs.
- Management of challenging behaviour amongst pupils.
- Administration of medicine.
- Administration of First Aid.
- Curricular provision in respect of SPHE, RSE, Stay Safe.
- Prevention and dealing with bullying amongst pupils.
- Training of school personnel in child protection matters.
- Use of external personnel to supplement curriculum.
- Use of external personnel to support sports and other extra-curricular activities. Recruitment of school personnel including- Teachers/SNA/Caretaker/Secretary.
- Participation by pupils in religious ceremonies.
- Use of Information and Communication Technology by pupils in school.
- Use of ICT by pupils and families at home, for remote learning purposes during school closures, and use of ICT at home for students or family engagement for e-portfolio purposes (seesaw app)
- Students participating in work experience in the school.

2.The school has identified the following risk of harm in respect of its activities -

- Risk of harm due to bullying of Child.
- Risk of child being harmed in the school by another child.
- Risk of harm in one-to-one teaching.
- Risk of harm due to inadequate supervision of children while attending out of school activities.
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons.
- Risk of harm to children with SEN who have particular vulnerabilities.
- Risk of harm due to inadequate code of behaviour.
- Risk of harm not being recognised by school personnel.
- Risk of harm due to inadequate delivery of the curriculum content in SPHE, RSE, Stay Safe
- Risk of harm caused by member of school personnel accessing /circulating inappropriate material via social media, texting, digital device or other manner, during school or during periods of school closure due to Covid 19 or other school closures
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner, during school or during periods of school closure due to Covid 19 or other school closures
- Risk of child being harmed in the school, by school personnel
- Risk of harm not being reported properly and promptly by school personnel.

3-The school has the following procedures in place to address the risks of harm identified in this assessment -

- All school personnel have been provided with Child Safeguarding Statement for their classroom, and in staffroom. This is also displayed in the school hallway , on the school website and available in hardcopy if requested.
- The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel. (Available in staffroom.)
- The school has a yard supervision policy to ensure appropriate supervision of children during dismissal and breaks and in respect of specific areas such as toilets,
- School personnel are required to adhere to The Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015
- The school implements in full the *Stay Safe Programme*.
- The school implements in full the *SPHE curriculum*.

- The school has in place procedures for one-to-one teaching.
- The school has in place a policy and clear procedures in respect of school outings and sporting activities.
- The school has a Special Education Needs Policy
- The school has in place a Code of Behaviour for pupils.
- The school has in place a policy for the Administration of medicine to pupils.
- The school has in place a policy and procedures for the administration of First Aid
- The school has an Anti- Bullying Policy which fully adheres to the requirements of the Department's *Anti- Bullying Procedures for Primary and Post-Primary Schools*.
- The school has in place a *Supervision Policy* to ensure appropriate supervision of children during breaks and in respect to specific areas such as toilets.
- The school has in place a policy in respect to school tours and outings/*School Tour/Trips Policy*
- The school:
 1. Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 2. Encourages staff to avail of relevant training
 3. Encourages BOM members to avail of relevant training
 4. Maintains records of all staff and board members training.
- The school adheres to the requirements of the Garda Vetting legislation and relevant DES circulars in relation to recruitment and garda vetting
- The school has codes of conduct for school personnel.
- The school complies with the agreed disciplinary procedures for teachers.
- The school has in place a *Code of Behaviour* for pupils
- The school has in place a *Mobile Phone & Devices Policy* in respect of usage of mobile phones by pupils The school has in place *ICT/Acceptable Usage Policy* in respect of usage of ICT by pupils, which covers use of ICT at home and in school.
- The school has in place a Critical Incident *Management Plan*.
- The school has in place a policy and procedures for the use of external persons to supplement the curriculum.
- The school has in place a policy and procedure for the use of external sport coaches

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017

In undertaking this risk assessment, the board of management has endeavored to identify as far as possible the risks of harm that are relevant to this school and to ensure that

adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on ^{23/feb/2021} [date]. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed Aine Callaghan

Date 26/2/2021

Chairperson, Board of Management

Signed Aine O Connor

Date 23/feb/2021

Principal/Secretary to the Board of Management