

Threen National School

Castlerea,
Co. Roscommon.
F45 FP60



Tel. No.: (094) 9621330
Roll No.: 10967 E
thrnns56@gmail.com

Code Of Behaviour

1. Aims:

The aims of the Code of Behaviour of Threen N.S. are:

- To provide guidance for pupils, teachers and parents on behavioural expectations.
- To provide for the effective and safe operation of the school.
- To develop pupils' self-esteem and to promote positive behaviour.
- To foster the development of a sense of responsibility and self-discipline in pupils based on respect, consideration and tolerance of others.
- To facilitate the education and development of every child.
- To foster caring attitudes to one another and to the environment.
- To enable teachers to teach without disruption.

2. Principals:

- (a) The school recognises the variety of differences that exists between children and the need to tolerate these differences.
- (b) It is agreed that a high standard of behaviour requires a strong sense of community within the school and a high level of co-operation among staff and between staff, parents and pupils.
- (c) Every effort will be made to ensure that the code of discipline is implemented in a reasonable, fair and consistent manner.

3. School Rules:

Safety:

For my own safety and the safety of others:

1. I should be careful coming to and going from school.
2. I should always walk while in the school building.
3. I should remain seated while eating lunch.

4. Bring a note of explanation following absences.
5. I should never leave the school grounds without the permission the Principal.

Caring for myself:

1. I should respect myself and my property, always keeping my school bag, books and copies in good order.
2. I should always be in school before 9.20a.m.
3. I should show respect for my school and be proud to wear the complete school uniform every day.
4. I should always be aware of my personal cleanliness.
5. I should always bring a sensible, nutritional lunch to school. **Crisps, minerals, sweets or chewing gum are not permitted.**
6. I should always do my best in school by listening carefully, working as hard as I can and completing my homework.

Caring for others:

1. I should be kind and respectful to teachers and fellow pupils by being mannerly and polite, by taking turns and by remaining silent in my class line.
2. I should behave well in class so that my fellow pupils and I can learn.
3. I should always keep my school clean by bringing home unfinished food and drinks, cartons, wrappers..I should show respect for the property of my fellow pupils, the school building and grounds.
4. Be truthful and honest at all times.

Bullying:

I should never bully others, I should never allow others to bully me and if it happens I should tell my parents and my teacher. Bullying is always unacceptable.

Threen N.S. is a 'bully-free' zone.

See School Policy on Bullying

Clár ama na Scoile

School Begins:		9.20a.m.
School Closes:	Junior & Senior Infants:	2.00p.m.
	Other Classes:	3.00p.m.

HOMEWORK:

It is the policy of the school to assign homework on a regular basis. Parents are strongly advised to take an active interest in their child's homework and to sign their Homework Journal each night (ensuring that it is done).

Strategies:

(a) Praise may be given by means of any of the following:

- A quiet word or gesture to show approval.
- A comment in a pupil's exercise book.
- A visit to another member of Staff or to the Principal for commendation.
- A word of praise in front of a group or class.
- A system of merit marks.
- Delegating some special responsibility or privilege.
- A mention to parent, written or verbal communication.

(b) Discouraging of unacceptable behaviour will be dealt with as follows:

- Reasoning with pupils.
- Reprimand (including advice on how to improve).
- Prescribing extra work.
- Communication with Parents.
- Temporary separation from peers and/or loss of privileges.
- Referral to Principal.
- Note to parents.
- Take note off.
- Write out.
- Suspension/expulsion (in accordance with Rule 130 of the Rules for National Schools as amended by circular 7/88).

Procedures:

The degree of misdemeanours i.e. minor, serious or gross, will be judged by the teachers and/or Principal based on a common sense approach with regard to the gravity / frequency of such misdemeanours, as follows:

Example of minor misdemeanours:

Interrupting class work. Arriving late for school / Running in school building / Talking in class line / Leaving seat without permission at lunch time / Placing unfinished food/drink cartons in class bin / Leaving litter around school / Not wearing correct uniform / Being discourteous/unmannerly / Not completing homework without good reason / Not having homework signed by a parent / Endangering self/fellow pupils in the school yard at break time.

Examples of steps to be taken by teachers when dealing with minor misdemeanours:

Verbal reprimand / reasoning with pupil.

Noting instance of yard misdemeanours in the yard book.

Examples of steps to be taken when dealing with regular occurrences of minor misdemeanours:

Phase 1 (within the classroom).

- (1) Write a story of what happened **Or** relevant rule.
 - (2) Note in homework journal to be signed by parent.
 - (3) Temporary separation from peers.
 - (4) Denial of participation in some class activity.
 - (5) Warning to pupils whose name appears in yard book more than three times.
 - (6) Note to parents concerning further misbehaviour in yard.
- [Misbehaviour in yard consists of any action that puts the safety of self/other pupil at risk].

Phase 2

- (1) These may be sanctioned by the following:
- (2) Send to Principal.
- (3) Class teacher meets one/both parents by appointment.
- (4) Principal meets one/both parents concerning yard behaviour by appointment.

Examples of serious misdemeanours:

Constantly disruptive in class / Telling lies / Stealing / Damaging other pupil's property / Bullying / Back answering a teacher / Frequenting school premises after school hours without appropriate permission / Leaving school premises during school day without appropriate permission / Not working to full potential / Using unacceptable language / Bringing weapons to school / Deliberately injuring a fellow pupil.

Examples of steps to be taken when dealing with serious misdemeanours:

- (1) Send to Principal.
- (2) Principal sends note in Journal to be signed by parent.
- (3) Principal meets with one/both parents by appointment.
- (4) Chairperson of Board of Management informed and parents requested to meet with Chairperson and Principal.

Examples of Gross Misdemeanours:

Setting fire to the school property / Deliberately leaving taps/fire hose turned on.
Aggressive, threatening or violent behaviour towards a teacher / pupil.

Examples of steps to be taken when dealing with gross misdemeanours:

- (1) Chairperson / Principal to sanction immediate suspension pending discussion with parents.
- (2) Expulsion will be considered in the extreme case in accordance with Rule 130 (6) i.e. "No pupil can be struck off the rolls for breaches of discipline without prior consent of patron and until alternative arrangements are made for enrolment of pupil at another suitable school in the locality".

It should be noted that these lists consist of examples only: It is not mean to be a totally comprehensive list of misdemeanours and procedural steps.

Board of Management's Responsibilities

- Provide a comfortable, safe environment.

- Support the Principal and staff in implementing the code
- Ratify the code.

Principal's Responsibilities

- Promote a positive climate in the school.
- Ensure that the Code of Behaviour is implemented in a fair and consistent manner.
- Arrange for review of the Code, as required.

Teachers' Responsibilities:

Support and implement the school's code of behaviour.

- Create a safe working environment for each pupil.
- Recognise and affirm good work.
- Prepare school work and correct work done by pupils.
- Recognise and provide for individual talents and differences among pupils.
- Be courteous, consistent and fair.
- Keep opportunities for disruptive behaviour to a minimum.
- Deal appropriately with misbehaviour.
- Keep a record of instances of serious misbehaviour or repeated instances of misbehaviour.
- Provide support for colleagues.
- Communicate with parents when necessary and provide reports on matters of mutual concern.

Pupils' Responsibilities:

- Attend school regularly and punctually.
- Listen to their teachers and act on instructions/advice.
- Show respect for all members of the school community.
- Respect all school property and the property of other pupils.
- Avoid behaving in any way which would endanger others.
- Avoid all nasty remarks, swearing and name-calling.
- Include other pupils in games and activities.
- Bring correct materials/books to school.
- Follow school and class rules.

Parents/Guardians' Responsibilities:

Encourage children to have a sense of respect for themselves and for property.

- Ensure that children attend regularly and punctually.
- Be interested in, support and encourage their children's school work.
- Be familiar with the code of behaviour and support its implementation.
- Co-operate with teachers in instances where their child's behaviour is causing difficulties for others.
- Communicate with the school by making an appointment in relation to any problems which may

affect child's progress/behaviour.

Ratified by Board of Management on: _____
Date

Signed: _____
Chairperson, Board of Management